

Laura P. Weisel

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Dr. Laura Weisel began her work as an educator focused on schools and students that fail to thrive. With a Ph.D. in Educational Policy and Leadership, Neuro and Cognitive Psychology and Research, Dr. Weisel has been drawn to researching how the brain learns, identifying challenges to learning, looking at how emotions impact learning, and redesigning both education and workforce services to align with evidence-based research and the natural learning process. She has lead redesign initiatives in a variety of government, nonprofit, and private organizations including: community colleges, mental health and substance abuse services, publishing companies, a City Attorney's Office, and a national historic site.

Weisel's transformational learning system, *PowerPath to Education and Employment*, along with her innovative national initiative, *Align and Redesign*, are being implemented across the US to redesign education and workforce services while empowering students and clients with the knowledge and skills to become successful learners and workers. *PowerPath to Education and Employment* has been selected as one of PBS.com's online Teacher's Resources.

Professional History

1993 - 2021	The TLP Group* CEO, Director of Research, Innovation and Clinical Services *The TLP Group was created in 1993 as a social entrepreneurial company that uses traditional entrepreneurial principles to organize, create, and manage ventures for creating needed social change to address recognized social problems. The social entrepreneurial company often tackles social problems that have not been successfully solved by traditional government or nonprofit initiatives. The TLP Group works in partnership with state departments, universities, colleges, communities, community and institutional providers. By combining the best of talents, the most effective use of resources, and the latest evidence based research, The TLP Group is dedicated to making a dramatic impact on service delivery and client outcomes.	Columbus, Ohio
2011 - 2013	Adj. Faculty, Morhead State College, KY	Kentucky
1998 - 2002	The Ohio State University The John Glenn School of Public Service and Policy Researcher, Co-Created, and Faculty for <i>L2000+: A Leadership Academy for Emerging Leaders in Behavioral Healthcare</i>	Columbus, Ohio
1990 - 1993	Adj. Faculty, University of Dayton, OH	Dayton and Columbus, Ohio
1996 - 2000	Professional Consultant to the following individuals on realigning their organizations: Janet Jackson - City of Columbus, City Attorney Valerie Moeller - President of Columbus State Community College Stewart Lazarus - Learning Publishing Company Philip Cass - Franklin Co. Alcohol and Drug Adiction and Mental Health Services Diane Bennett - Action for Children Paula Spense - Columbus Medical Association	Columbus, Ohio

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1999 - 2004	President, National Association of Adults with Special Learning Needs	USA
1984 - 1993	The Ohio Department of Behavioral Healthcare Manager, Transforming Community Mental Health Service Delivery	Columbus, Ohio
1992 - 1998	Secretary, The Ohio Literacy Network	Columbus, Ohio
1992 - 1996	Director at Large, American Association of Adult and Continuing Ed.	USA
1992 - 1994	Adj. Faculty, University of Dayton, LPCC Courses	Columbus & Dayton, Ohio
1980 - 1984	Central Ohio Psychiatric Hospital Director of Educational Therapy	Columbus, Ohio
1978 - 1982	Board Member, Learning Disability Association	USA
1974 - 1980	London City Schools Director of Adult Basic Education Director Regional Professional Development Director of Demonstration & Research Grant	London, Ohio
1972 - 1974	Southfields Secondary Modern School, Remedial Sp.	Gravesend, Kent, England
1970 - 1972	Mifflin Middle School, 6th Grade	Columbus, Ohio

Academic Qualifications

1979 - 1987	The Ohio State University Ph.D., Educational Policy and Leadership <ul style="list-style-type: none"> • Neuro and Cognitive Psychology • The Brain and Learning • Adult Education • Research Dissertation: A Comparative Analysis of Two Diagnostic Procedures For Identification of Adult Learning Problems in a Male Prison Population	Columbus, Ohio
1974 - 1978	The Ohio State University Post Masters <ul style="list-style-type: none"> • Special Education > Behavioral Disorders > Learning Disabilities > Intellectual Disabilities 	Columbus, Ohio
1970 - 1974	The Ohio State University Masters of Science <ul style="list-style-type: none"> • The Science of Teaching Reading 	Columbus, Ohio
1967 - 1970	The Ohio State University Bachelor of Arts <ul style="list-style-type: none"> • Early and Middle Education • Honors Program: ABLE Students 	Columbus, Ohio

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Publications

- Weisel, L. (2020). *The Substructures of The Art of Hosting's Participatory Learning Methodologies That Support the Development of Social Capital Skills and Social Emotional Skills in Educational Settings*. National Education Institute of Slovenia, Education and Schooling, no. 4-5, volume 51.
- Weisel, L. (2020). *The Art of Hosting in Education - Shifting Mindsets Using Participatory Learning Methodologies and Practices*. National Education Institute of Slovenia, Education and Schooling, no. 4-5, volume 51.
- Schwarz, R., L.P. Weisel, (2017). The Culturally and Linguistically Different Assessment OH: The TLP Group.
- Weisel, L., Patterson, M., Fantine, J., & Becker-Prozeki, M. (2016). *Align & Redesign: An Evaluative Case Study in Transformation*. In the Handbook of Research on Training Evaluation in the Modern Workforce The Adult Higher Education Alliance. Hershey, PA. IGI Global.
- PowerPath to Education and Employment, Video Series. (2014). Kentucky Educational Television, Kentucky Adult Education, and The TLP Group.
- Cass, P., Sills, G., & Weisel, L. (2013). *A Social Systems Perspective on Leadership in Systems of Care*. Modern Community Health: An Interdisciplinary Approach NYC, NY. Oxford University Press.
- Weisel, L.P. (1993, last revised in 2017). PowerPath to Education and Employment. English and Spanish Versions. Columbus, OH. The TLP Group.
- Weisel, L.P., Toops, A., Schwarz, R. (2005.) *Understanding the Complexities of Offender's Special Learning Needs*. Focus on Basics, World Education. MA: Boston
- Weisel, L.P., Werk, K., Foulk, R., (1996). Impact of EMDR with Adult Literacy Students Traumatized in Primary School on Reading Development and Persistence. EMDR International Association.
- Weisel, L.P. and Foulk, R.C. (1995). *Client-Outcomes Monitoring and Tracking System for Delivery of Community Mental Health Services*. Columbus, OH. Ohio Department of Mental Health.
- Weisel, L.P. and Osher, D. (1995). *Riding Shotgun or Riding Herd: A Close Look at Key Factors in Delivering Basic Skill and Literacy to Persons with Learning Disabilities*, in Proceedings of the National Association for Adults with Special Learning Needs. NAASLN. Washington D.C.
- Weisel, L.P. and Joshi, A. (1994). *Shifting to a Client-Driven Case Management System: From Vision to Reality*. International Journal of Case Management. Hamilton, Ontario. McMaster University.
- Weisel, L.P. (1993). *Client-Driven Case Management Services in an Integrated Mental Health System*. Columbus, OH. The Ohio Department of Mental Health.
- Weisel, L. (1993). *Measuring and Monitoring Client-Based Outcomes for Case Management Services – A Software System for Community Mental Health* The Ohio Department of Mental Health.
- Weisel, L. (1991). *Skill Development in the Case Management Process* The Ohio Department of Mental Health.
- Weisel, L. (1991). *Case Management Services in an Integrated Mental Health System*. The Ohio Department of Mental Health.
- Weisel, L.P. (1987). A Comparative Analysis of Two Diagnostic Procedures For Identification of Adult Learning Problems in a Male Prison Population Columbus, OH. The Ohio State University.

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Publications - Continued

Weisel, L. (1986). The Case Management Information Book The Ohio Department of Mental Health.

Weisel, L. (1981). Adult Learning Problems: Insight, Instruction and Implication ERIC Information Series #214.

Weisel, L. (1980). Who's Dropping Out? A Look At Basic Skill Programs and Critical Program Aspects that Retain Low Level Students Columbus, OH: ERIC Systems.

Weisel, L. (1979). The London Procedure: A Screening, Diagnostic and Teaching Guide for Adult Learning Problems. Columbus, OH. The Ohio State University, .

Weisel, L. (1979). Incidence of Learning Disabilities in Job Corps Youth US Department of Labor.

Weisel, L., and Travis, G. (1978). The Learning Disabled Adult A three part film series, Indiana University.